



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL
COLLEGE**

M.S AYURVEDIC MEDICAL COLLEGE AT PO KUDWA, DIST - GONDIA
441614
apesgondia.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahadevrao Shivankar Ayurvedic Medical College, Gondia has carved a 'niche' in the vast field of Ayurveda, in Central India. Under the leadership of **Dr. Suresh B Katre**, Secretary of the Society. This is the pioneer **Ayurved College in Maharashtra** to start Ayurved education in English, Hindi & Marathi medium. The college is approved by **Central Council of Indian Medicine (CCIM) & Department of AYUSH, Ministry of Health & Family Welfare, Government of India, New Delhi.**

The college has earned its reputation due to well equipped laboratories, herbal garden, teaching pharmacy, clinics, hospital facilities and dedicated faculty. The hospital boasts of modern facilities for authentic Ayurvedic treatments like Ksharasootra, Panchkarma and supporting modern treatments.

Every year a few students are taken up as research fellows by renowned institutes.

Vision

To establish an institution to provide Health Services and Training in the field of **ASHTANGA AYURVEDA** to serve the society, keeping pace with Modern Medicine and Techniques. To engrave Professionals with profound knowledge of **ASTANGA AYURVEDA** supplemented with knowledge of scientific advances in modern medicine along with extensive practical training to become efficient Physicians and surgeons fully competent to serve the **HEALTHCARE** domain.

To be an academic initiation par excellence in the field of Ayurved. To provide opportunities to teach, to learn, to innovate the principles of Ayurved in the interest of mankind. To promote the researches in the field of Ayurved. To provide highest quality education of Ayurved.

Mission

To deal with present & future modern day social health Problems with our ancient technique and knowledge of **ASHTANGA AYURVEDA** supported by study, search, research, development, by practicing authentic systems and excellence in services.

- To provide best quality education & infrastructure to the scholar of Ayurveda.
- To promote research activities & to validate Ayurveda treatment modalities.
- To keep the society healthy by following the principles of Ayurveda.
- To provide high quality patient care through Ayurvedic science.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Employment of full time dedicated and experienced teachers according to the statutory body norms.

- Providing quality healthcare to needy patients at charitable rate.
- Collaborations and MoUs with educational institutes and hospitals in Gondia and nearby region.
- Representation in various Academic and Administrative bodies such as Board of Studies, Board of Research, Management Council, Local Inspection Committee, Centre observer, Centre In-charge, Internal Vigilance squad, Flying squad, CAP custodian etc.
- College is a self-Finance Institute, which is currently only offering UG programmes. 100% focus on the students.
- Departments are established with well equipped laboratories, museums, departmental libraries with adequate facilities.
- E-governance system is implemented at all levels in order to provide facilities.
- Effectively designed and implemented extracurricular and co-curricular activities with enthusiastic involvement of students.
- Daily Yoga practices are available for faculties and students which make them competent to participate in different yoga competitions.
- High passing percentage in University Examinations.
- Updated Feedback Mechanism.
- Advanced ICT technology applications for effective teaching – Learning process.
- During COVID-19 pandemic Institute provides E-resources through library for students on Google/Zoom classrooms platform.
- Zero tolerance ragging institute is overseen by an active Anti-Ragging committee of the institute.
- Safe and secure hostel facilities for girls and boys.

Institutional Weakness

- Limitation of financial support from government and non-government funding agency for Research Projects.
- Limitation of funds for developing well - equipped Histology, Pharmacognosy, and Pharmacological laboratory.

Institutional Opportunity

- To implement e-governance and ERP system at all levels in order to provide services to the alumni and community.
- To introduce PG and PhD courses in remaining departments.
- To encourage the faculties for pursuing Ph.D. for initiation of the Ph.D. courses in the remaining department.
- To design Certificate Course in Ayurvedic Education.
- Explore linkages with institutes/industry to promote the research.

Institutional Challenge

- Students are more interested in getting just degree for a job rather than learning values. However we succeed in motivating them and developing their interest in the science which is evident with their remarkable performance in university examinations, conferences and later in their practices.
- To start International Cell to attract International Students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college prepares Annual Academic Calendar in advance in accordance to University calendar which is published well before commencement of academic year. This calendar specify all academic activities to ensure excellent curricular implementation and evaluation. Each department prepares plan with distribution of syllabus based on the expertise of individual teacher.

All faculties maintains personal diary for effective academic planning, implementation and review of the curriculum.

To ensure the academic performance of students, unit tests, mock practical examinations are conducted during the term. Remedial classes are conducted for low achievers to improve their performance.

All faculties of our college have excellent Academic and Clinical Knowledge have been invited and they have given fruitful suggestions in the BoS, CCIM and other bodies for better Updation and Implementation of Curriculum

In BAMS programme 6 out of 20 courses are giving special knowledge regarding cross cutting issues.

Feedback of Students, Teachers, Employers, Alumni and Professionals regarding curriculum are taken at regular intervals. The feedback is analysed and actions are taken accordingly. The action taken reports are uploaded in the institutional website.

Teaching-learning and Evaluation

College has adopted special remedial policy to identify slow & fast learners. Institute has its student union to organize events beyond the classroom activities like Teachers day celebration, Navaratri celebration, annual day function etc. student union with the help of NSS unit of institute organize various activities like awareness programmes, competitions, rallies etc.

Teachers follow different teaching methodologies & uses various ICT tools to enhance the leaning experience like class room seminars, field visits etc. To provide simulation based learning, institute has established clinical skills lab. Mentor mentee response for preceding year was 48.8. Institute encourages the students to make Charts, models, specimens, Shlokavali etc.

Institute follows its academic calendar to conduct internal examination & timely solve examination related grievances. To improve the examination system, institute has, separate examination hall with CCTV cameras, LMS having question bank & Universities question papers. For midcourse improvement, institute organize different kind of tests, assignments etc.

Research, Innovations and Extension

The institute is putting the sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their work in reputed journals and conferences. To upgrade the knowledge of faculty and students institute organizes various seminars and guest lectures. Extension Activities Cell and NSS unit of the institute provides the platform for the students, faculty and staff for contributing to the society. Activities like Tree plantation, Blood donation, etc. are organized which has awards/appreciation from renowned Government and Non-Government agencies in surrounding.

Infrastructure and Learning Resources

The institution has infrastructure with well-equipped, classrooms, library and seminar hall as per requirement of affiliating university.

The institution motivates students to participate in various extra-curricular activities. Area for outdoor sports, separate facility for indoor sports is available for the students.

The maintenance procedures are defined to take care of maintenance of infrastructure including laboratories, classrooms, and other student support facilities.

Student Support and Progression

The Institute continuously facilitates excellent mechanism for support & Progression of Students. The institute provides capability enhancement and development program such as guidance for competitive examination, soft skill development, personal counselling, yoga/meditation and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging & Women Internal complaint or Anti sexual harassment. Institute arranges various training programs and block placement drives on-campus as well as off campus to provide placement opportunities for final year students. The student council is formed every year as per directives from affiliating university. The student actively participates in sports/cultural activities organized at inter-college and intra-college competitions. The institute maintains strong and healthy interaction with alumni through alumni meets organized every year. Supervise and coordinate the extra-curricular activities of the students. Submit an annual report on the activities conduct during the academic year. Election procedure, rights and responsibilities, elected council, election committee, election officer's rules and regulation, election complaints should be as state government Gadget.

Governance, Leadership and Management

The decision and policies of management are implemented through Principal, IQAC Coordinator and various committees in charges. The faculty members and students have representation on decision making committees. The strategic plan is prepared and its effective implementation is done for attainment of Vision and Mission of the institute. E-governance system is used for planning and development, administration, finance, student

admission and examination. Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment. Principal implements necessary action plan to improve the quality of teaching-learning process of institute under the recommendations of IQAC cell. IQAC Cell is functional and regular meetings, audits and NAAC supporting work has been carried out under the guidance of IQAC.

Institutional Values and Best Practices

The institute has girls' and boys' common rooms and also separate provision for facilities of differently abled (Divyangjan) students.

The Institute takes sufficient measures to arrange the programs related to gender equity promotion, social responsibilities, national festivals, birth/death anniversaries of great personalities.

The institute promotes use of Renewable Energy (Solar), LED bulbs. Solid, liquid and e-waste management process is well structured.

Ayurveda Part

The institution has integration of different system of health in the teaching hospital which includes yoga, physiotherapy, and conventional medical system including emergency medicine.

The institute has a classical way of Ayurveda teaching which includes sanskrit teaching, samhithapathana, rasagrantha pathana and nigantu pathana is incorporated in order to better understand classical books of Ayurveda.

The institute conducts activities to promote Yogic practices & promotion of such practices among the common people.

The seasonal Panchakarma and life style modifications for the patients are carried out in the institution. The SOPs are made pertaining to the Kaumara panchakrama. Separate procedure room is allotted for Panchakarma procedures on children.

Institute has separate Anushartra Karma department in hospital where average of 10–20 anushastraprocedure on daily basis.

Various activities have undertaken by the Institution towards practice of procedures related to Prasuti and streeroga likegarbhasanskara, uttarabasti, yonipichu etc.

The institution has facilities towards delivering Pathyakalpana. The hospital has well maintained kitchen and dietician.

Institute conducts various activities towards implementation of Swasthavritta activities such as Sadvriita, AcharaRasayana, Dinacharya and Ritucharya.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE
Address	M.S Ayurvedic Medical College at PO Kudwa, Dist - Gondia
City	Gondia
State	Maharashtra
Pin	441614
Website	apesgondia.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jaymala Vijaykishore Shirke	0718-2252034	9822370915	-	naacmsamc@gmail.com
IQAC / CIQA coordinator	Bhairavi NImbarte	0718-2252035	9421718575	-	bhairavinimbarte@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		10-08-1999		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Maharashtra University of Health Sciences	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
CCIM	View Document	01-09-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	M.S Ayurvedic Medical College at PO Kudwa, Dist - Gondia	Rural	5	4539.17

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BAMS,Ug	54	HSC	English,Marathi	60	60

Position Details of Faculty & Staff in the College

Self Study Report of MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				12				19			
Recruited	2	2	0	4	3	9	0	12	9	10	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				88
Recruited	44	44	0	88
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Self Study Report of MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	2	2	0	0	0	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Self Study Report of MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	9	10	0	3	9	0	0	0	0	31
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	76	0	0	0	76
	Female	121	0	0	0	121
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	5	4	1
	Female	6	2	4	4
	Others	0	0	0	0
ST	Male	0	0	2	0
	Female	0	2	0	1
	Others	0	0	0	0
OBC	Male	10	10	7	11
	Female	20	23	22	28
	Others	0	0	0	0
General	Male	3	2	4	2
	Female	10	4	8	7
	Others	0	0	0	0
Others	Male	2	5	3	1
	Female	5	7	6	5
	Others	0	0	0	0
Total		60	60	60	60

General Facilities**Campus Type: M.S Ayurvedic Medical College at PO Kudwa, Dist - Gondia**

Self Study Report of MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	9
* Qualified Doctor (Part time)	10
* Qualified Nurse (Full time)	16
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	No
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	50
* Girls's hostel	1	160
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The choice-based credit system in higher education is founded on the fundamental idea that students have a choice and freedom. Students can choose from a variety of subjects at colleges. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. The grading method is thought to be superior to the traditional marks system, and as a result, it is used by the best universities in India and internationally.
2. Academic bank of credits (ABC):	Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards the nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council of MUHS. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.
3. Skill development:	National Education Policy 2020 focuses on technical and soft skill development of under-graduate and post graduate students to increase employability of the students. This will help to enhance the employability of our graduates as per the industry's current human resources requirements. Value Added Programs are introduced by the college to march towards the

	implementation of NEP in the real sense
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	According to NEP Policy, art and culture are important linked to heritage languages. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. We strive to bind our culture and multi-linguistic dialogue in our everyday learning for the holistic development of students.
5. Focus on Outcome based education (OBE):	The college has taken gradual steps to acquaint our teaching staff as well as students regarding the important terminology like program objectives, program specific objectives, course objectives and learning objectives. The college has policy to train all the faculties towards understanding, applying, analysing, evaluating and being creative as well. Apart from these, faculties focuses on imbibing social and entrepreneurial skills in the students thus making him/her an active participant towards nation building.
6. Distance education/online education:	Since March 2020, when the country was put on lockdown due to the outbreak of coronavirus, online classes have become very common and have taken centre stage in students lives. Due to Covid -19 pandemic, educational institutions in the country have increasingly evolved in using digital platforms for engaging classes, conducting conferences and meetings. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully. Online Education is a new way of thinking about education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Under the Students Council and Extension Activities Cell. Our college monitor this.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	We are currently in process as per NAAC guidelines.
3. What innovative programmes and initiatives	National Voters Day program was organised to aware

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>the students for registering themselves with EC. They were also made aware about the fundamental rights of the voters in India.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Constitution is displayed in college campus.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Orientation and Awareness Programs are organised for them.</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
187	225	211	243	242
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	72	77	25	54
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	76	76
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	43	40	40	41
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	43	40	40	41
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.22	35.26	29.03	39.48	23.56
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The institute follows the undergraduate and post-graduate syllabus as prescribed NCISM and Maharashtra University of Health Science (MUHS) Nashik. The following are the processes that are implemented to ensure effective curriculum delivery for UG and PG programs as per the academic calendar laid down by the university for the respective academic year.

- The effective delivery of Curriculum is the most vital aspect. In the course of the studies, Induction programs are arranged for UG & PG students separately to explain the teaching process
- In 2nd year the study tours are arranged within and out of state for Dravyaguna department and Rasshashtra department as part of the curriculum.
- Third year students field visits are arranged by Agad Tantra department to the District court and local hospitals and by Swasthritta Department to Nisargopchar center, milk scheme, and water purification plant visits are arranged by Swasthritta department.
- The teachers and students participate in wide-ranging programs such as Seminars, Workshops, Debates, Guest Lectures and Conferences.
- Students are encouraged to pursue their career in the field of advance ayurveda studies and research.
- Academic Calendar is prepared before commencement of academic session as per MUHS academic schedule.
- Calendar includes curricular & Co-curricular activities of College.
- The distribution of workload is also allotted in the Academic Calendar and circulated amongst all the faculties through Mails and in hard copies too.
- Regular meetings are also conducted to execute the same rigorously.
- The Time-Table is displayed on Notice-Boards and also sent to the students through Whatsapp/Broadcasts Groups.
- The Teaching Plan is prepared by each and every faculty in the beginning of the academic session and the same is pasted on the Course Coverage Files.
- The College employs highly interactive methodologies to teach students which include Lecture Method, Case Method, Problem Method, Discussion Method etc. The main emphasis is on Field Visits where the students participate in a Practical Learnings Environment & students participation in OPD is encouraged.
- This has created better understanding towards helping patients, understanding their problems and challenges. Also, helped students to gain confidence
- Most of the teaching in classes is conducted through Power Point Presentations.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document
Link for additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 68

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 17

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 25

File Description	Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 84.89

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
187	209	211	158	161

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The cross –cutting issues like Gender, Environmental sustainability, Human Values Parivar Niyojana, Reproductive and Child Health Care, HIV control Programme, MCH, PNNDT and MTP and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all its students. The curriculum is designed by the MUHS itself does include many of these aspects such as the subjects namely Professional Ethics and Moral Values and Environmental Studies.

There are various committees which take care of the students such as:

1. Women Grievances Committee:

It is formed only by female faculty members consisting of one coordinator and two members and also one student representative. The cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with the help of its team members.

1. Anti- Ragging Committee:

As per the guidelines of UGC & MUHS an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can lodge a complaint without disclosing his/her identity in case of any in convenient incident.

Gender equality is virtually linked to unending development and is vital to the accomplishment of human rights for all. Gender Sensitivity training programs are organised for better understanding of challenges of women issues.

Environmental sustainability is perturbed with conservation of environmental resources and maintained for forthcoming generations. With our curriculum we highlight the importance of cultivation, conservation of medicinal plants, endangered species, samajika swasthavritta, Janapadodhwamsa, vayu & jala shudhi prakara, global warming, rain water harvesting & water recycling, bhumi shodhana, noise pollution, radiation, disposal of solid and bio-medical waste management etc.

Professional ethics provide rules on how a person should act towards other people in the institute. In third year Agad Tantra department, professional ethics such as qualities, responsibilities and duties of Vaidya are taught in details.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.**Response: 5**

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life

skills.

Response: 05

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 71.71

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
187	209	211	158	161

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 100

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 197

File Description	Document
Institutional data in prescribed format	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

<p>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Response: A. All of the above</p>	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

<p>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p>	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	37	37

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	37	37

File Description	Document
Institutional data in prescribed forma	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 100

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	76	76

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	76	76

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0.6

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)**Response:** 5:1

File Description	Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)**Response:**

Our College constitutes a cell known as **Extension Activity Cell**; which is run by students participation and teaching members. Our mission is to foster the development and understanding approach to leadership, ability to think critically and identity development for students.

Extension Activity Cell organizes different programme and events throughout the year. These programs are combined with various activities that are designed to help students to discern their co-curricular interests. All the activities are created and implemented by students with the guidance, support and direction of Principal and faculty members.

Here is the list given below showing some activities and events organized throughout the year which provide platform for students for extramural development.

Events:-

Gurupurnima Celebration is done by doing Dhanvanatari Pujana, Samhita Pujana and speech by faculties.

World Health Day Celebration - Through various awareness programme and health check up camps are organised.

World Environment Day- Tree Plantation Programme is conducted

Teacher's Day Celebration –felicitation of teachers

International Yoga Day –all students and faculties of our college takes part in yoga day on 21st June and celebrates it with yoga and pranayama practice.

Annual Cultural Day is celebrated in December every year. This event comprises dance, singing, theme-based performances and other cultural activities.

Sports competition i.e. Chess, Carrom, Volleyball, Cricket Tournament, Badminton are organized by Extension Activity Cell every year. Students also take part in inter-college and state level sports tournaments.

In addition to cultural activities, students are also active in awareness programme through which we can serve the society. With NSS committee organize some programmes and March through which students are inspired to lend a hand for community and support and serve the society.

The campus comes alive with celebration of various festivals i.e. Ganpati Celebration, Guru Purnima, Independence Day, Republic Day, Shivaji Jayanti etc. All these festivals are celebrated enthusiastically annually.

For development of an inquiring attitude, and open minded approach in order to assimilate knowledge of all field Extension Activity Cell organize quiz competition, elocution competitions, rangoli, dance & singing competition also organized every year.

To provide national and state level exposure to the students, institute also encourage students to take part in youth festivals, various quiz, essay competition as well

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Experimental learning: The students learn-social responsibility by taking part in Extension Cell Activities like Swachh Bharat Abhiyan, Organ Donation Awareness Programs, Cleanliness Drive etc. conducted in nearby village

? Activities like industrial visits, study tours, hospital visits are also organized.

Participative learning: Participative Learning is encouraged by: -

Discussions: Wide varieties of topics relating to subjects are discussed in order to make the students to

think broad and come up with their opinions and suggestions. Students are encouraged to have their own album during OPD or IPD after obtaining consent from the patient. Dramatic creation of clinical settings based real-life situation taught to the students in theory classes

Presentations and Seminars: The faculty encourages the students to participate in class seminars, group discussion and many more activities.

Problem Solving Methodologies: Problem solving ability of the students are developed by giving them home work, assignment and various creative task as part of internal evaluation.

Lecture method: This traditional method is commonly adopted by all the teachers. This method facilitates the faculties to interpret, explain and revise the content of a particular text only for better understanding of the subject by the students.

Quiz competitions: These are being arranged in class room.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, questions and answers on current affairs.

Group Learning Method: Group Discussions are conducted on a particular topic which is given to the students and the students put their views about the same.

Workshops & Seminars: Workshops and Seminars are organized where in the presentations are presented by students, faculties or guest on various topics to enrich their learning experience and they are also encouraged to participate and volunteer the events.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

- 1.Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2.Has advanced simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: D. Any one of the above	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Innovation and creativity in teaching- learning process is maintained by faculty to create interest and motivate the learners. The faculty takes the help of following creative tools to make teaching-learning process effective.

Power Point Presentations: Faculty uses power point presentations including the video lectures based on the syllabus and as per requirements during the sessions.

Seminars and Guest Lectures: Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to make students aware about latest happenings in the industry and academia.

Communicative tools: E-mail, SMS, Social medias are used for communication and transferring of information with students. Various research articles, E books, Scanned books, PDF documents etc are transferred to students for learning process through such communicative tools.

You Tube videos of various procedures, surgeries and clinical examinations are used to teach the students in effective manner.

Students are being motivated to use coursera like online e-resources for updating and value addition of the knowledge.

File Description	Document
Link for webpage describing the LMS/ Academic Management System	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 5:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 35	
File Description	Document
Institutional data in prescribed format	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

Creativity and **Innovation** is the essence of teaching and learning these generate interest and motivation in learner.

Creativity is a form of knowledge creation; therefore stimulating creativity has positive spill over effects onto learning, supporting and enhancing self-learning, learning to learn and life-long learning skills and competences.

Innovation is the application of such a process or product in order to benefit a domain or field - in this case, teaching. Therefore, innovative teaching is the process leading to creative learning, the implementation of new methods, tools and contents which could benefit learners and their creative potential.

Creativity:

Faculties encourage students to exhibit their creative skills through activities like preparation of Albums, compilation books, charts, PPTs, model preparation, etc.

1.College Organizes **Research Methodology Workshops, Seminars and Guest Lectures** on Recent Advances by experts.

2.The visits are arranged to **clinics and hospitals**.

3.The students' participation is ensured in the organization/conduct of health camps.

Analytical skills:

1.Efforts are taken to develop analytical skills in students through General Health Camps, Health Survey Studies, various camps like Ano rectal camp, Garbhasanskar camp, Suvarnaprashan camp, Diabetes camp, Panchakarma (Karma wise) Camp, Blood donation camp, etc. Organizational and communication skills are developed during such camps.

2.Botanical garden visits are arranged to nearby forest areas for a live demonstration of medicinal plants by Dravyagun Department. It helps students to improve their skill of identification of drugs.

3.Pharmacy visits are arranged by RasaShastra Department; which helps students to develop professional skills in drug manufacturing.

4.Visits to Government forensic laboratories are arranged by Agad Tantra Department, which helps

students for improving analytical skills about different medico-legal cases & visit to mortuary for post-mortem presentation

5.In Samhita Adhyayan students are encouraged to find the hidden meaning of Shlokas – In this method, students are encouraged to find the answer on their own. It helps the students to learn how to imagine, judge, and reasoning which makes understanding of subject easier.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)**Response:** 8.47

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 322

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**Response:** 32.77

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
11	9	15	14	17

File Description	Document
Institutional data in prescribed format	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document
Link for additional information	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**Response:** 02.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by the MUHS. For determining the institute level marks, university has given breakup of marks in the syllabus copy itself. Institute level marks and its break up varies from subject to subject. Some course gives emphasis on assignment and viva-voce and some on test also conducted along with short project work activities etc.

Internal Assessment Examination is conducted at college as per the guidelines from **MUHS Nashik** and the **NCISM**. The continuous internal evaluation is conducted as per the academic calendar/schedule of the university.

The examination question paper pattern is similar to the university question paper pattern. Question Paper contains various types of questions like Short Answer Questions, Long Answer Questions. The practical examination pattern is also similar to MUHS practical exam pattern.

Internal assessment examinations are planned at the end of each term. For smooth conduction of internal assessment examination, there is an examination committee at the college level. This examination committee ensures the adherence of the conduct of examination to the Academic calendar which is part of the planning of an internal evaluation.

Institution adopts internal assessment system prescribed MUHS for the evaluation of the students.

Transparency in internal assessment is maintained by-

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with students.
3. Returning back evaluated answer sheets of tests.

4. Sharing evaluative remark of subject presentation/ viva-voce seminar by panel of faculty internally and externally by outside experts.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The students have to apply for queries/grievances related to the internal examination to the Examination committee in a prescribed format within 10 days after the declaration/communication of the result.

The Examination committee redress grievances related to internal examination within 10 days from the receipt of an application form and communicate to the student under intimation to the principal.

At Institute level: The faculty distributes evaluated answer scripts of class tests and assignments to students and any clarifications or grievances are addressed by the concerned faculty within a period of 10 days. If any discrepancy is brought to the notice, the concerned faculty will resolve it and the necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after resolved by the faculty, student may represent same to the principal.

At University level:

Students can express grievances by applying for the following evaluation procedure:

Exam Form Filling and Correction if Need: According to the guideline of the MUHS, the students are informed to fill examination forms within a time of 10days. The concerned person submits online the students' information to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth of the students. He corrects the information and submits that check list to the University.

Re-valuation & Recounting: If student are not satisfied with the marks awarded, they can apply for recounting within a week from the declaration of result through the office at the institute. The received grievances are submitted to university by the institute along with prescribed fees recovered from the students. The university declares time frame every year for submission of marks related grievances and declaration of results.

The College also has a mechanism and procedure to address the university examination-related grievances as described in the ordinance (01/2014) of MUHS Nashik. The detail about the grievance mechanism at

the university level is available on the university website and the students are made aware about it.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Examination Procedure: Our College is affiliated by MUHS. MUHS communicates its affiliating colleges regularly regarding yearly evaluation process. MUHS circulates University exam time-table, examination-rules, guidelines for conduction of examination, result-sheets etc.

Processes integrating IT : There is an e-mail id of local exam committee and all the departments send the question papers of internal exams through mail. CCTV cameras are available in exam rooms.

Every department & exam committee have question banks of every subject which are uploaded in LMS system. These question banks include all types of questions (LAQ, MAQ & SAQ).

Continuous Internal Assessment System

Institute holds total 2-3 internal examinations before University Examination. 1st Internal exam is of 50 marks both theory & practical and 2nd & 3rd both are of 100 marks both theory & practical.

Year	Number of internal exams
1st year	2
2nd year	2
3rd year	2
4th year (1 1/2 year)	02

Students have to secure minimum 50% marks in University examinations as well as internal examinations and practical exam too.

The answer sheets of internal examinations are shown to students & signature was also taken. If there is any grievance, then it is solved at that time & after that student's sign is taken in common result sheet. Information like exam schedule, obtained marks and results are displayed at notice board within 10-12 days.

Competency-Based Assessment : Institute follows the university guidelines but also apply different

pattern for practice of higher study i.e. Group Discussion & Topic Presentation

Teachers of college also held periodically tests in classroom in different forms which gives good practice to students before university exam and get enough time and opportunity for better performance. Basic information for evaluation process is informed to students in classroom separately. Also students were attentive by special examination related 'orientation program' every year which includes mark distribution, criteria for assessment, and way of paper writing, do & don't etc. Institute is also shown to students the best theory paper in terms of presentation

Self-Assessment : Institute is following various tools through which students can do their self assessment i.e. MCQ, Spotting, peer tutorial, class-room seminars etc.

OSCE/OSPE : Almost all departments are followed OSPE for good practice in terms of physiological aspect, realistic approach, good practise to understand applied aspect, to establish accuracy by avoiding manual errors etc. (like instruments recognise, spotting, models, specimen etc.)

Clinical departments also follow OSCE type examination to check clinical skill performance and competence in a range of skills. This method is real world approach for better learning & assessment by individual involvement. (Like bed side questionnaire, instruments recognise related to specific clinical skills etc.)

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and

graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The accomplishment of effective PO, PSO, and CO becomes important for the understanding of Outcome Based Delivery :

Evaluation of Course Outcomes: The process of course outcome assessment is based on mid Class tests, Internal Assessment Examination, University Examination, viva-voce, and home assignment. Each question in Class tests, internal assessment examination, University examination, assignment and quiz are tagged to the corresponding CO and the overall attainment of that CO is based on average mark is set as target for final attainment. The following processes & tools are used for the attainment of course outcomes. Each and every exam is focused in attaining the course outcomes.

1.Class tests: Class tests are regularly conducted on a small topic, to assess the CO. Each and every exam is focused in attaining the course outcomes.

2.Internal Assessment Examination: Such type of examinations is held twice in a year to assess the performance of students towards the attainment of CO.

3.University examination: University examination is a metric for assessing whether the entire Cos are attained or not. University Examination is more focused on attainment of CO and PO using a descriptive exam.

4.Practical examinations: In practical examination attainment of practical skills of the particular course is assessed. E.g. spotting test, practical work (dissection, lab test, pharmacognacy, panchakarma procedure, medicine preparation etc.) bedside case presentation, dissertation presentation etc.

5.Viva-voce: in viva-voce communication skill of the students is assessed, and practical skill of the student is assessed, through this process attainment of course outcome is evaluated.

6.Clinical postings: In clinical posting clinical skill of the student is assessed.

7.Home assignment: Each and every student is assigned with course related tasks such as journal, compilation, herbarium etc. during every course work and assessment will be done based on th

The attainment of various outcomes like COs, POs, and PSOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

- Various outcomes are defined and a correlation is established between outcomes and tools used.
- A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

- An individual faculty member use different direct tools like Class Tests, University Exam,

Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs).

- Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:-

- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs and PSOs.

4. Action Taken:-

- If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 91.09

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	72	77	25	54

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
89	77	79	25	64

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

1. Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the institution are displayed in the college premises, so that it will be in continuous vision of all the teachers and students. This regular awareness by outcome display inspires students to achieve the outcomes efficiently.

2. Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the institution are also displayed on the institutional website so that they remain available for all the stakeholders at all times.

3. Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the institution are also discussed during the induction and orientation programs of the students as well as during the faculty and College council meeting.

4. An overall brief analysis of class teaching before starting of a new topic for the assessment of the past conducted classes. Completion of topics internal exam was taken for assessment of student

5. Allotment of extra teaching classes or sparing extra hours those who are unable to follow for the betterment of the students.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

College organises Parents Teachers Meeting (PTM) once in a year for each class. During this meeting interaction between parents, mentor, subject teachers & students is done. Principle gives general instructions regarding college activity, discipline, examination system, upcoming events etc. Interaction between mentor, mentee, and parent's is done. Feedback from parents is taken for qualities improvements. In PTM a platform is created to register any complaints and give any suggestions for quality improvement of the institute.

Based on the suggestions, feedback the remedial measures are taken like arrangement of common room, change in the system of payment of fee from offline to online. Augmentation in the quality of food served in the hostel etc.

Periodically the remedial measures which were taken are analysed to confirm the quality of institution.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 0

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for funding agencies websites	View Document
Link for Additional Information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College has formed the **Research & Innovation Committee** to create an ecosystem for innovation and the creation and transfer of knowledge.

The College has taken various initiatives for the creation & transfer of knowledge to society by providing a conducive environment for research. B.A.M.S and MD/MS. Ayurveda students get an opportunity to update their knowledge for recent technologies in their field by participating in special workshops in collaboration with the Pharmaceutical Industry, Pharmacy College, Hospitals & subjects experts conducted by the college.

The college organizes a **Research Methodology Workshop** to train the UG & PG students. Also, an Advanced Research Methodology Workshop to train the faculties.

The college has established an Ethical Committee with eminent committee personalities since 2017 as per NCISM & MUHS guidelines which conducts research methodology workshops from time to time. Under such influencing guidance, new post-graduate courses are implemented to broaden Ayurvedic scientific principles, in the present era to nurture inquisitiveness.

Various Memorandums of Understanding (MoU's) and research collaboration/linkages have been signed with many reputed institutions like with the focus of strengthening, promoting and developing cooperation in education, training, research, publication with the ultimate goal of popularization of ayurveda on the basis of equality and mutual benefit.

Besides all these collaborations and Research Linkages institute has given various facilities and provisions to the faculty staff as well as scholars to participate in various Seminars, Symposia, Workshops, Training,

etc and that to up to some extent institution also contributes as a sponsor in these visits of the faculty and scholar on a yearly regular basis.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 13

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	2	3

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed forma	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 1

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 1

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0.05

File Description	Document
Institutional data in prescribed forma	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

<p>3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</p> <p>Response: 50</p> <p>3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>10</td> <td>9</td> <td>9</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	11	11	10	9	9
2020-21	2019-20	2018-19	2017-18	2016-17							
11	11	10	9	9							
File Description	Document										
Institutional data in prescribed format	View Document										
Link for Additional Information	View Document										

<p>3.4.2 Average percentage of students participating in extension and outreach activities during the last five years</p> <p>Response: 100</p> <p>3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>225</td> <td>211</td> <td>243</td> <td>242</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	187	225	211	243	242
2020-21	2019-20	2018-19	2017-18	2016-17							
187	225	211	243	242							
File Description	Document										
Institutional data in prescribed forma	View Document										
Link for additional information	View Document										

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Our college is highly committed to the thought and moral values, where all the nation building activities take place. The aim of the institute is not only to make a healthy society but to make the society aware of the humanitarian values through the different activities organised throughout the year in different places of the town. The activities includes the different special health check up camps, Rural Medical Camps, Swachha Bharat Abhiyan, Blood Donation camps, Tree Plantation and many awareness campaign on social issues etc. These all programmes arranged besides the academic activities and other services.

In **Extension Activity Cell**, the volunteers direct their programme in small street plays so that they can share message to the society. Importance of plantation and education. Importance of the different projects of the government like "**Beti Bachao Beti Padhao**" and **Swach Bharat Abhiyan**. **Arogya Mela** is another project worked out by the Institute with collaboration of **Ministry of AYUSH**. It is performed as a great health festival in which all the branches of AYUSH system works to facilitate as maximum health service to the public as they can.

Beside this a large number of **medical camps and awareness campaigns** are organised round the year to reach out nearby villages of the remote areas. Free health check-ups, distributions of free medicines and counselling the patients about their health conditions are done.

Our institution has made extraordinary contribution and recognised by awards at local authorities level. Extension Activities Cell we have received various appreciation letters and recognition letter from local government authorities for the work by students and faculties.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The college gives great magnitude to the betterment of the community and giving back what it gets. To encourage vital morals in all its faculties and students, the college focuses on sensitizing the students to

social issues and holistic development.

Free Mobile Clinic for the public of rural and interior area: College has started the Ayurveda-mobile-clinic for the people of rural area. We provides this service free of cost to the people who need it. More than 15,000 patients have taken the treatment free of cost under this scheme. One medical officer with intern students and medicine dispenser give the treatment through mobile clinic mostly every day in the evening.

Yoga classes: Yoga Classes conduct frequently for the students as well as patients Some benefits of this programme are:

- De-stresses students
- Increases Sharpness and concentration
- Increases both physical and mental strength.
- Health benefits
- Increases Flexibility and weight management
- Academic Advancement
- Improves Memorizing Power
- Increases Focus

Participation in various social activities:

Blood Donation Camps: Yearly we conduct blood donation camps which help the students to learn the regarding helping hand at the time of emergency.

Swacha Bharat Abhiyan: Conducted by our institute in order to generate responsibility towards the society.

AIDS and Cancer Awareness Programme: Which helps our students to identify this grave conditions and help those patients to improve their quality of life.

Vyasanmukti-Abhiyan: Where students will be made to understand regarding ill effect of the different types of bad habits like tobacco chewing, smoking, and alcoholism and treat them in the early stages by which we can avoid the patients by ending up in complications of the same .

Skill and Personality Development: This helps our students to encourage developing self confidence, to attain the excellence in their professional life.

Tree Plantation programme with tree plantation: institute annually conducts **Vanamahotsav** program between June to August.

Main goal of NSS/Extention Activity Cell have been constituted keeping in mind the Following objectives:-

- Understand the community, their needs & problems and involve in problem solving
- To develop a sense of social responsibility
- Utilize their knowledge in finding practical solutions to the social problems
- To gain skills in mobilizing community participation

- To develop their overall personality and attitudes
- To make them a good human being.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 1.8

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	2	1

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 12

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 12

Self Study Report of MAHADEVRAO SHIVANKAR AYURVEDIC MEDICAL COLLEGE

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

As per norms of NCISM, Our college has all required sufficient and best in class facilities for teaching, learning viz. classrooms, laboratories, computing equipment's etc. All UG classes are having separate classrooms with ICT facilities and identified marked class wise. Each laboratory is well equipped with required instruments, chemicals, internet & computer facilities. As per practice, clinical classes usually conducted in ward at beside but there is also a separate clinical class/lecture theatre in hospital side is allotted for demonstrating clinical study material. A separate room is allocated for smooth working of journal of Ayurveda, where scrutinizing of various articles and its publication is carried out. The college has a well maintained herbal garden as well. The college has sufficient provision of parking, canteen, boys hostel girls hostel on campus. The campus also has advanced best in class hospital building and facilities for the students.

The college constantly and continuously expands and upgrades the required infrastructure facilities, in view of the changes of the Affiliating University syllabus. The college has planned and constructed the infrastructure which facilitates the curricular and co-curricular and extra-curricular activities. College has an effective policy in order to build and upgrade the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available. Common Room for Girls and Boys is available in the campus.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The college organizes sports and cultural event every year in the month of December.

Sports: The college has its own exclusive playground for various outdoor games like Volleyball, Badminton, Cricket and Indoor sports room is also available for indoor games like Carrom & Chess etc.

Cultural: Members of Student's Council organizes various cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to show their talent in on-stage activities like Dance, Singing, Drama etc. Institute has Seminar Hall or Open Auditorium in lawn is prepared at the time of Annual Gathering.

The college has well designed and spacious Yoga Hall where students and patients are educated about Yoga and Naturopathy.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The college has developed with adequate general campus facilities such as office space, faculty rooms, library, classrooms, seminar hall, canteen, wash rooms, student amenities and residential facilities for students and faculty to facilitate the conduct of the various academic, research and extension activities associated with the teaching and learning processes.

- The entire campus is covered under **CCTV** surveillance and **24x7** security service. Security personnels are deployed as well.
- Adequate separate cabins/chambers with essential facilities have been provided to all staff members of corresponding departments including administration office.
- The institute provides hostel facilities to boys and girls students separately who are in need of accommodation on first come basis. Both the hostels are developed **in 650.80 Sq. mtr. and 18440 Sq. mtr. area having 21 and 65 rooms** for boys and girls respectively. The hostel rooms have all the infrastructural facilities need to meet with requirement of students.
- Wardens and assistant wardens look after the hostels round the clock. Both the hostels have different amenities for students like Mess Hall, TV room, Visitors' room, Guest room, 24x7 reading room etc. The hostels have 24x7 security service.
- The Campus has **solar lamps 2** & a **solar water heater** on the roof top of the girls' hostel as an alternate source of energy.
- Ambulance with well-equipped facilities is available for patient transportation.
- In hospital **wheelchair** facility is available for disabled patients. and a display board with a contact number is available.
- Continuous and incessant supply of water and electricity is provided to the entire campus.
- Canteen facility is available for staff and students of the college in the **area of 885 Sq. M.**

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 42.82

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
4.23	14.78	13.45	19.36	12.31

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

We are adherent to the rules and regulations of regulatory bodies like **NCISM** and **MUHS** for teaching, hospital, equipment's, clinical teaching learning and laboratory facilities.

Our college has **100** bedded Hospital offering indoor, outdoor and emergency health services through Ayurveda treatment.

Pharmacy in the college premises providing quality **medicines at free of cost for indoor, outdoor and emergency patients**. There is also a facility of kitchen and canteen attached with institute to provide free and diseases specific food to indoor patients as per advice of concerned physician. College has Central laboratory providing service of all types of laboratory investigations like pathological, microbiological and Biochemistry investigations. Institute has a well-equipped Panchkarma Unit for various Panchkarma Procedures to provide benefits to indoor and outdoor patients. Institute has emergency care unit to provide 24 hours first aid emergency health service. Institute has also the radiology unit for X-ray facilities.

College provides health care services through general specialty wise OPDs. Our hospital has well equipped **Operation Theatres** for General Surgery, Gynecological Surgery, Eye and ENT surgery. There is a labour room offering 24 hours health care service in hospital.

College has well equipped and well maintained class rooms with LCD projectors and computer facilities with adequate space and sitting facilities as per NCISM norms. There is adequate and qualified teaching staff for teaching. There are facilities of teaching learning instruments and departmental laboratories and libraries for students and teachers.

Dravya Guna Department of college has the laboratory to perform various subject related experiments.

Rasa Shastra and Bhaishajya Kalpana Department has the laboratory for drug standardization and Identification.

There is laboratory in Roganidana department to perform pathology, biochemistry and microbiology related experiments.

Agad Tantra department, Drvaya Guna Departments & Anatomy Department have the museums for teaching learning of the subjects.

There are facilities of various clinical classrooms and demonstrations for clinical training in hospital. Dead body dissection room facility is available in college for practical training of body dissection.

There is facility of Pancha Karma Unit with various procedures wise sub units for practical training of Panchakarma to students.

Operation theaters, labour room and Kriya Kalpa Units in institute are available for students for surgical, parasurgical and gynecological training and practice.

Every department has sufficient number of instruments and regular maintenance and updating as per NCISM norms for effective teaching and learning process.

There is facility of Bloodletting Unit, Agnikrama Unit and Kshar Karma Unit in hospital for practical training of these procedures.

Institute has a well-equipped and well maintained Yoga Hall for training of Yoga, Pranayam and meditation for students and patients.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years**Response:** 44704.6

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9897	42208	47883	51799	51444

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
992	4376	4889	5074	4961

File Description	Document
Institutional data in prescribed format	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.**Response:** 1

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
187	209	179	211	226

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	32	32	16

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: D. Any one of the above

File Description	Document
Institutional prescribed format	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well-developed library equipped with Integrated Library Management System (Software). Library has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Hindi and English. It also has provision for reading room for teachers and students, reference and digital section for accessing e-books, e-journals and online open-source books.

Library is open for users from 10.00 AM to 05.00 PM. The college also has membership of N-List to provide unlimited e-resources to our students and teachers.

The library provides following facilities and services: -

- **Easy Circulation:** There is a set method of issuing books to students, staff and other users. A special issue register is maintained by the attendant under the guidance of librarian. Taking the number of copies of particular book available and its demand, priority is given to the one who

demanded it first.

- **Reading Room Facility:** There is reading room facility for students and staff in the library.
- **Digital Section:** The library also houses a few computers for students' use exclusively.
- **OPAC:** Online Public Access Catalogue (OPAC) allows users to browse a book by author, title, publisher or any keyword.
- **Book Banking Services :** Students are provided more number of books during vacation time.
- **Printing and reprography services:** library users, particularly regular college students are also provided with printing and reprography services.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The college library tries to enrich the resources so that students and faculties can improve their knowledge. The library is developed as an organized collection of sources of information. The rare as well as important books are collected and stored separately for easy procurement to the faculties and students. The special reports are collected, preserved from different sources and made it available for student community and staff members for upgrading the knowledge. Newspapers in different languages are available for the faculties, students and staff for reading day to day news and current affairs.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed sormat	View Document
Link for additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 4.49

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.17	4.56	7.41	5.08	3.23

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The library is considered as a fundamental part of any educational institute. Presently the central library is fulfilling the knowledge needs and expectations of all the students and faculty. The Library Committee is taking care of the needs of library. The Library Committee consists of the Principal as Chairperson aided by a Convener, senior faculty and the Librarian as Secretary of the Committee. The members of the committee play a key role in coordinating the Library usage programmes for the new entrants. This enables the Librarian and the Library staff to meet students and introduce them to the easy means of accessing the library resources. The library committee conducts library usage programmes and learner sessions once a year for every batch which helps the students to know about updating of the library and to put forward any queries and suggestions.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 5

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

College provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The institute has high speed internet of **500 MBPS** to cater the need of academics as well as allied processes.

Key Features:

- Separate computer lab to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.
- **E- Governance** system by use of ERPs is implemented in Administration office, Library and for Academic Processes usable by faculty as well as students provided by affiliating university, state government like online exam form filling, result downloading etc.
- **LCD Projectors**, Printers, Scanners, CCTV and Internet facility etc. are also available.
- Digital section in Library helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.
- Internet connectivity is available in all the departments, college office and IQAC Coordinator Chamber through cable connection.
- **CCTV** cameras installed at key locations keeps surveillance of the entire building and campus.
- All key areas like principal cabin, trustee cabin, meeting room etc. are provided power backup by **Solar Alternate Energy**.

Institute appoints computer technician from outside as and when required to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 24.95

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.56	13.54	5.39	9.16	4.26

File Description	Document
Institutional data in prescribed format	View Document
Link for any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The institute has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus.

Laboratories

- 1.The labs in the institute are administered by Laboratory In-charge (a faculty).
- 2.In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the principal of the institute.
- 3.All the departments take care of timely maintenance of the laboratory equipment. Maintenance work is done whenever needed. The written application for maintenance and demand is given through duplicate book. A close monitoring of maintenance activities is a prime responsibility of heads of the departments.

Utilization of support facilities:

The infrastructural and resources utilization of the institute are administered by the Principal. Faculty members are allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities.

Sport / Ground Maintenance

- 1.A faculty designated as Sports Coordinator is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.
- 2.Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement.

House Keeping of classrooms, laboratories and the entire institute campus

Institute has in-house house-keeping team which looks after all the cleanliness

of the classrooms, laboratories and the entire campus.

The maintenance of hostels is done by separate teams of maintenance staff.

IT Facilities

Institute appoints computer technician from outside as and when required to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals.

Electrical Maintenance

All the electrical maintenance of the peripherals, equipments, infrastructure and power related resources available in the institute are carried out by electrician hired from outside as per need.

Green Initiatives

Institute has employed a dedicated support staff who take care of Trees and Plants at various locations in the institute.

File Description	Document
Link for any other relevant information	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 66.65

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
175	174	172	110	86

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 68.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
169	86	167	163	163

File Description	Document
Institutional data in prescribed format	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

Currently, we do not have any international students on campus. As per the guidelines for admission of foreign/international students we will follow the procedure by Admission Committee of the College.

Under the NEP, we are planning to implement/in progress Academic Credit Bank which will lead to interest of International Students pursue program at our institution.

We are currently in process to establish MOU with International Universities for Research Work and Faculty Exchange and more.

File Description	Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 60.86

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
7	4	4	4	3

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	7	6	6	5

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 1.94

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 8.05

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document
Duly certified e-copies of award letters and certificates	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

As per the directions of the MUHS, institute level Student Council is formed.

The Student Council consists of following members:

1. University Representative/ General Secretary
2. Cultural Representatives (Student and Staff)
3. Sports Representatives (Student and Staff)
4. Ladies Representatives (Student and Staff)
5. Reserved Category Representatives (Student and Staff)
6. Class Representatives
7. Faculty nominated by Principal

The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural and extension activities every year. Students are also actively involved in various other college level committees like Anti Ragging Committee, CDC, IQAC, Library Committee and Extension Activity Cell, Cultural Committee to improve their leadership and management skills.

Internal Quality Assurance cell: Student members of IQAC help to generate policies organized by Institute for student welfare and provide satisfactory suggestions in the timely and efficient execution of the decisions of IQAC.

Library Committee: Student members of Library committee help in considering policy matters regarding Central Library/Departmental libraries including the policy for procurement of books and journals. They also consider and put forward the views of students and Research Scholars regarding their problems and solutions sought thereof. Inspire the students to arrange various cultural programs and to participate actively in the events and perform their level best.

Anti Ragging Committee: Students members are appointed on this committee each year as per the guideline of affiliating university. This ensure that no students has to face as kind of harassment and ragging activities in campus. We have strict and zero tolerance policy towards ragging.

Extension Activity Cell : these activities are carried out with participation by students every year for awareness of social activities.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 9.8

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	13	10	13

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

The College conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sectors.

Alumni contribute and assist institute for-

1. Conduction of Personality Development Programs

2. Career Counselling to students

3. Industry Institute Interaction- Industrial Visits, Internships support.

4. Placement Assistance to final year students are provided and guided in support with Alumni

5. Patients are referred for specialised and advance treatments if required.

Apart from above non-financial agenda, during the recent alumni meet it has also been decided to assist and help the institute by means of financial inclusion as per willingness of individuals and to form registered alumni association of the institute in near future. We are in process of registering Alumni Association.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: A. All of the above

File Description	Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision: To establish an institution to provide Health Services and Training in the field of **ASHTANGA AYURVEDA** to serve the society, keeping pace with Modern Medicine and Techniques. To engrave Professionals with profound knowledge of **ASTANGA AYURVEDA** supplemented with knowledge of scientific advances in modern medicine along with extensive practical training to become efficient Physicians and surgeons fully competent to serve the **HEALTHCARE** domain.

To be an academic initiation par excellence in the field of Ayurved. To provide opportunities to teach, to learn, to innovate the principles of Ayurved in the interest of mankind. To promote the researches in the field of Ayurved. To provide highest quality education of Ayurved.

Mission: To deal with present & future modern day social health Problems with our ancient technique and knowledge of **ASHTANGA AYURVEDA** supported by study, search, research, development, by practicing authentic systems and excellence in services.

- To provide best quality education & infrastructure to the scholar of Ayurveda.
- To promote research activities & to validate Ayurveda treatment modalities.
- To keep the society healthy by following the principles of Ayurveda.
- To provide high quality patient care through Ayurvedic science.

The college has been giving quality education to students coming mostly from underprivilege socio-economic background. Aquarius Public Education Society, Nagpur is apex body in the organizational structure of the institution. Under the leadership and Guidance of Dr. Suresh Bholeshwar Katre, Hon. Secretary of APE Society. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the college committee. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it.

There are various committees which look after the routine administrative activities of the institution. Every such committee is comprised of 2-3 teachers. These committees submit their recommendations to the IQAC which after deliberations in its regular meetings decides on implementing them. Thus, every teacher of the institute participates in decision making in some way or the other.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

As mentioned in the previous section the college governance and management operate at three levels – the overarching Trust management, the principal and the various committees and cells. Roles and responsibilities are distributed across these three levels, with the lower levels looking after more specific and smaller aspects of governance and management than the higher.

The management system of the institution is highly decentralized and participatory in nature. The higher level of management allows considerable autonomy, but also provides adequate support, to the lower level in its functioning.

The college works on the principles of teamwork, collective responsibility and participatory management. For various aspects of the daily work of the college, there are committees and sub-committees to look after the work. There are similar mechanisms for overall coordination and monitoring.

In case of academic matters, the heads of various departments are involved. For administrative matters, the Principal and Head Clerk together with the coordinators are involved. For financial matters the Principal and various committees hold the responsibility of management and monitoring. In all these matters, there is adequate representation of the teaching and the non-teaching staff, and in some cases, of students and alumni.

The planning and decision making at all levels is collective and collaborative. The teaching staff also contributes to various administrative responsibilities. The heads of various departments enjoy autonomous responsibility of their departments and they in turn work collectively with the departmental staff members to manage their affairs.

File Description	Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Governing body : Governing Body is responsible for Policy making and to verifying the reports through the Secretary & Correspondent. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-Ragging Cell etc., as per the university/government guidelines are also included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision making process are in practice.

Functions of various bodies :The leadership of the Principal is required at all levels in preparation and implementation of policy statements and action plans for fulfilment of the stated mission of the college. As the Chairperson, the Principal constitutes various committees in the Staff Council, all of which are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans. Meetings of the Staff Council are organized regularly. The Staff Council takes decisions and makes recommendations. Different committees are formed and according to the needs of the college, the guidelines are provided by the committee to ensure effective functioning of the college.

Service rules and procedures : The institution strictly follows the service rules according to the CCIM, UGC and MUHS, Nashik norms. It's been uploaded on the website too. The institution runs for 8 hours. Recruitment is taken place according to the norms of the University and UGC. The university/management selection committee comprising of Principal, Dean Academics, HOD and Subject experts decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Recruitment Policies: The institute follows CCIM norms for staff recruitment. The HoDs review requirements as per Teaching Load and submit the consolidated staff requirement to Principal. The Principal conduct the recruitment as per the norms.

Promotional Policies: A promotion is the shift of an employee from one Designation to another with more responsible duties or requiring more skills. Promotions are based on merit and qualifications required for the higher Designation. A pay rise is eminent in case of promotions but the Management reserves the right to do so.

Grievance redressal mechanism: Committee members meet to discuss and resolve the grievances, if any received in writing from the concerned students/staff. The committee maintains the minutes of the meetings and submits the copy of the same to the Principal. The committee conveys the decision to the aggrieved students/staff in writing from the institution.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures for the Teaching and Non-teaching staff:

1. **Employees Provident Fund as per PF Rules:** Keeping in view the future safety of employees, the institute contributes a specific amount towards PF rules.
2. **Mediclaim-Health Insurance:** As for health insurance, Society provides cashless Medi-claim for the employee and his/her family.
3. **Group Insurance for staff members:** All the teaching and non-teaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium on their behalf. All the employees are covered as per their respective cadre of Class II, III, and IV with the insurance coverage.
4. **Maternity Leave:** The facility of maternity leave for female employees is provided.
5. **Medical leave:** The facility of medical leave is provided for all teaching & non-teaching staff.

6. Bereavement Leave: The facility of paid special four days leave is provided for all teaching and non-teaching staff.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 31.23

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	8	11	10

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 4.4

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	4	5	4

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 22.42

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	14	5	6	3

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document
Link of AQARs for the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Presently Institute is having Annual Confidential Reporting (ACR) system for each academic year for both teaching and non-teaching staff. Every year, dispatch of ACR's for performance appraisal by the HOD to all department and sections happens in the month of April. Concern teaching and non-teaching staffs individually fill the self appraisal form and to submit to his HOD/Reporting officer in stipulated time. After assessing the work done by each member, HOD/ Reporting officer makes some comments and submit ACR to the Principal. After final assessment by the Principal, each ACR shall be attached to the service file of concern person. This Performance Appraisal System plays a crucial role during promotions of teaching and non-teaching staff. Parent Society reserve rights to give promotion on the recommendation of the Principal.

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our college is a private self financed institution where the funds are generated/mobilized by the following methods:

- 1.The tuition fee receipts from students.
- 2.Revenue generated by Hospital, Pathology Laboratory, Ayurvedic Pharmacy.
- 3.The institute has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of the institute.
- 4.The additional budgetary requirements if any are arranged by the parent society.

The institutional budget is prepared by the Principal every year taking into consideration of recurring and non-recurring expenditures as per the requirement submitted by various departments of the college. The budget is being sanctioned by the College development committee constituted as per Maharashtra University of Health Sciences Act 1998. All the major financial decisions are taken by the College Development Committee (CDC).

All the major financial transactions are analyzed and verified by the Governing Body under different heads. Academic Expenses, Library Expenses, Hospital & Pharmacy Expenses and Administrative Expenses:

1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by parent body.
2. After final approval of budget the purchasing process is initiated by the admin office, accordingly, the quotations are called and after the negotiations, purchase orders are placed.
3. The payments after released after delivery and verification of the respective goods are done as per the terms and conditions mentioned in the Purchase order.
4. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through the bank.
5. Respective faculty member ensures that whether suitable equipment/machinery with the correct specification is purchased.
6. The entire process of the procurement of the material is monitored by the Purchase Committee and Principal at the institute level thereafter the finance department of the institute.

7. Financial audit is conducted by a chartered accountant at the end of every financial year to verify compliance.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Institute conducts Internal and External audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit: The internal audit is annually conducted by an approved auditor who got appointed by the Parent Body. The auditor goes through the receipts/payments of all college accounts. The auditor audited statement of income and expenditure to the management for consideration and approval.

External Audit: The external financial audit of the utilization of funds is done by the Chartered Account every year regularly. The auditor audited statement of income and expenditure to the management for consideration and approval.

Each year college maintains complete transparency by displaying audits on college website.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

The institution has formed an Internal Quality Assurance Cell (IQAC) dated 01/06/2018. The IQAC cell constitutes as per guidelines of NAAC.

The IQAC maintains the quality of academic and administrative activity through various committees. The formation was institutionalized through the formal office order of the Institute. The Institute's existing policies on academic and administrative systems in respect of the process of teaching-learning and evaluation system, level of satisfaction for academic performances, faculty recruitment, and training/qualification enhancement, are of a standard.

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Objectives of IQAC

- 1.To achieve Institutional Vision & Mission.
- 2.NAAC Accreditation of the College with a good grade, in the first cycle.
- 3.To Develop a Quality Assurance process.
- 4.Encourage in Academic & Research Activities.
5. Make more Institutions MOU's and promote Extension Activities.
6. Integration of ICT Tools of teaching and learning.
- 7.To develop many good/best practices in academic, research studies.
- 8.To improve college functioning with regards to student welfare, academic tasks, Examination,planning & development.
- 10.To ensure effective & efficient development in Ayurvedic Education.
- 11.To this, the IQAC will establish procedures & modalities to collect data and information on various aspects of institute functioning.

Following are the Major Contributions of IQAC:

Development of Internet Classroom Facility in all the departments LAN connectivity encompasses the entire college.

Development of LMS and E-Governance

Conduction of FDP & ADP

Installation of Clinical Skill Laboratory.

Restructuring of Feedback Mechanism

Introduction of Value Added Programs.

Sensitizing Quality Assurance Policies, Mechanisms, and Outcomes to the various internal and External stakeholders by teaching and non - teaching members, general meetings, notices, college Website and through Alumni Meeting, Parent-Teacher meeting.

The IQAC has been active in the domain of planning institutional activities, periodic review of activities, and their feedback.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 2.48

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2.

Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 14

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	2

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

The Colleg shows gender sensitivity in providing facilities such as

1.Safety and Security, 2.Counseling 3. Girls Common Room 4.Fee Concession Policies for Girl Child

1.Safety and Social Security

Security Personnel: Security posting of security personnel at vantage points especially the Main Gate, Administrative Office and many other places to keep watch on persons entering and leaving the campus/places within the campus.

CCTV Cameras: Cameras are in place at all vantage points/places, interior offices/departments/hostels/guest houses and all classes to check the undesirable activities of the students inside and outside classrooms, canteen area, library, corridors etc.

Transportation: Students have facility to apply for bus or railway pass with students concessions. They are provided with letter by Principal.

Gender Equity: The college Management is very sensitive towards gender justice and undertakes special measures for the protection of the rights of the women.

- A committee has been constituted namely, Women Grievance Committee.
- The Committee deals with the cases / complaints of Sexual Harassment and any other type of harassment of the female students, teaching and non-teaching women staff of the college.
- All the individual complaints are examined by the committee and result into immediate suitable action.
- The Committee provides assistance to the Faculty/Colleges for taking preventive steps in the matter of gender discrimination and sexual harassment.
- The Committee may form / review the guidelines / policy for redressal of the grievance as required from time to time.
- It is formed only by female faculty members consisting of one coordinator and two members and also one student representative. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. This Committee interacts with women students at regular intervals to identify any sort of issues existing.
- The Women Grievance Committee is capable of dealing the cases very confidently with its team.

Mentoring and Counselling

- **Mentoring:** Maturity, mental balance, attitudinal attributes and relations management are well mentored by assigned faculty members. Holistic mentoring that start from day 1 of induction and extends throughout their stay in the campus and further goes into their life spans is adopted.
- **Counselling:** The counselling related to the different aspects i.e. academic, career, personal achievement motivation is provided in the areas of Academic/ Study related discomforts felt, Homesick, Mental Stress due to strained inter-personal relations, difficulties due to family problems, and umpteen revealed and unrevealed causes, partly due their age and external environment.

Common Room : To keep the privacy as well as to eliminate unwanted incidents, College maintains separate common room for boys and girls. There are separate washrooms for girls & boys.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: D. Any two of the above	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Our college puts in special efforts to enhance and nurture the eco-friendly environment of the campus. Monitoring and Assessment of the green environment on the campus is done. For that institute has completed Green Audit as well.

Solid Waste Management : Solid waste generated in campus is supplied to the Nagarpalika. Dustbins in every corner, classrooms, departments and wards of the hospital are established. The waste collected in the dustbin is transferred in separate place of the campus and then it supplied to the Nagarpalika for the proper disposal. The transportation of the solid waste is monitored.

The kitchen waste generated in the hospital is also disposed off in proper manner to Nagarpalika Ghanta Gadi.

The green waste (leaf and other parts of plants) has been used to make compost. For that institute has made compost pit where the garden waste is being stored. The compost product is used for the garden.

The institute does not produce any plastic waste as we have **plastic free campus** policy.

Liquid Waste Management: Wastage of drinking water is restricted through proper monitoring and awareness stickers. The linkage of the taps and linings are monitored regularly and sealed immediately if found. Proper drainage system is arranged for all the buildings of the campus and linkages of drainage system are checked regularly and sealed immediately if found. These drainage systems are properly attached to Nagarpalika Drainage System.

E-waste Management :The E- waste produced by the institute is disposed to the relevant authority for the proper disposal.

Bio-Medical Waste : Bio-medical waste generated in hospital is given to vendor for proper disposal. Bio-medical waste is collected in strict manner in the different bags as per guidelines. And we have a separate

room for the collection of Bio-medical waste. The transportation and disposal of the waste is strictly monitored and the register of the Bio medical waste is being maintained.

Hazardous Chemicals and Radioactive Waste Management : The institute is not producing any hazardous and radioactive waste so we had not established any system for that.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms

2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Our College is committed to promoting and maintaining cultural & workplace harmony. As the College has Cultural Committee which works out with different aspects in the objective of development of academic and cultural activities of the students. The students participate actively in Dance Competition, Street Plays, Skits, Songs, Poetries & Speeches etc.

- College takes extra effort in providing an inclusive environment for all the students and employees.
- Tolerance and Harmony to cultural, regional, linguistic, communal socio-economic and other diversities is best achieved by the major festivals of all the religions.
- Festival events give opportunities to students from various state backgrounds from all across India to showcase their rich dance forms, culture and beliefs.
- These events have also seen fusion performances of all cultural dances and drama performances.
- Regional events are also celebrated at the campus.

Few Events which are regularly celebrated by the Academy :-

1. Republic Day is celebrated on January 26 each year to commemorate the adoption of Constitution. On this day, various formal events including flag-hoisting etc are organized and which are followed by “**Constitution Awareness Program**” in which students and staff members get information of their duties towards our nation and rights given to them by our constitution. By organizing such type of events institute does its share to immersed patriotism and awareness to future generation.

2. Independence Day : 15th August is celebrated every year. It is a grand event marked with the flag hosting. Cultural activities related to independence movement are exhibited by students.

3. On 5th September, we celebrate Dr. Radhakrishnan's birthday as **Teacher's Day** with great joy.

4. Gandhi Jayanti: A standout amongst the most mainstream events in India and one of the three National occasions, is celebrated in our college on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi. Gandhi was additionally famously known as the Father of our Nation. The day is announced as a national occasion and all institutes and workplaces are closed on this celebration. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students.

5. Constitutional Day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony.

6. Workshops on Happy Workplace – the College regularly conducts the workshops for the teaching & non-teaching staff. We also organize Workshop on Happy Workplace at work place time to time for developing the feeling of tolerance and harmony among the Staff.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal / Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Link for additional information	View Document
Web link of the code of conduct	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

To promote awareness about the great personalities, the institute organizes several activities on the birth/death anniversaries of great personalities, national festivals and international commemorative days. Such events not only help the students to understand about the basic morals & responsibilities but also help the students to relate themselves with the great personalities.

The institute celebrates following days

Republic Day

National Youth Day (Birth anniversary of Swami Vivekanand)

World Health Day

Independence Day

National Voter's Day

Mahatma Gandhi Jayanti

International Yoga Day

World AIDS Day

World Environment day

Guru Poornima

Doctor's day

Teacher's day

National Ayurveda Day

Celebrated Activities:

On these occasions various activities is organized by the institute like on the Republic Day and Independence Day Poster-making competition, Rangoli-making competition, Street Play and flag hosting are being organized.

On the National-Youth Day "Personality Development Program" is organized. In this program skill development, interview skills, teaching and learning methods etc. are covered by experts.

On the occasion of Gandhi-Jayanti, Swacchata-Abhiyan is organized.

The institute celebrates International-Yoga Day on 21st June. College organizes Yoga exercise for all the faculties and students and rally for the awareness of the common public. All the activities are framed according to guidelines of the Government of India.

On the occasion of World Blood Donation Day, college organizes Blood Donation Camps.

The college is very much aware for the conservation of nature for that we are celebrating the World Environment Day on 5th June by planting the trees and organizing the awareness programs for the conservation of nature. We are also celebrating the Vana-mahotsava by planting and distributing the planting samples.

On the occasion of World-AIDS Day on 1st December, programs like rally with play cards, ribbon distribution, pamphlet distribution and awareness rally is organised.

On the occasion of Guru-Poornima, Samhita-Pathana, Samhita-Poojana & Guru-Poojana programs are organized.

The college also organizes various guest lecturers for creating awareness among the students for the Great Indian Personalities on their Birth and Death Anniversary.

As we are a medical profession college is regularly organises medical camps and health checkup camp on the occasion of World Health Day, National Ayurveda Day etc.

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Best practice 1

Title of the Practice

“ Community Engagement through Extension Activities ”

Objective of the Practice

To promote extension activities in the neighbourhood community for social development. To develop among students a sense of responsibility towards society

The Context

To provide the opportunities to inculcate the social values and qualities among the students to understand social consciousness and problems of communities.

The Practice

Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self-defence, women empowerment, etc. Organise various awareness activities to ring the bell about social problems in community.

Evidence of Success

It is observed by performing various activities in the neighbourhood society, Institute has got appreciation by renowned non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities

Problems Encountered and Resources Required

Funding is the major issue for doing activities on large scale.

Best practice 2

Title of the Practice

“Induction Program for Newly Entrants”

Objectives of the Practice

1. To introduce to institute environment and set-up of the students within institute.
2. To explain Scope and Opportunities in Ayurveda and future and possibilities of Ayurveda on the global platform.
3. To produce graduates who efficiently serve in health services and also as Ayurvedic practitioners by providing relief to the patients by Ayurvedic therapeutic measures.
4. To develop faith and trust towards Ayurveda.
5. To channelize the blooming energies and mental resources of the young brains in the progress of Ayurveda.

The Context

When new students enter an institution, they come with the diverse thoughts and wrong myth about Ayurveda and Institution. Some students decide to stay with or quit the institute in the first week after admission. Some students do preparation for NEET examination and after selection they quit the institute. For such students induction programme is necessary to stay in the institute and settle down quickly in the new environment and give them a sense of belonging.

The Practice

Induction programme for new entrants is essential for every institution. Because when new students enter an institution, they come with the diverse thoughts, backgrounds and preparations.

Evidence of Success

- Many events like orientation, visit to respective departments, director's address, special lectures, interaction between teachers and students & discussions were scheduled.

- The students were very happy with the induction Program as they got to know about what Ayurveda is and how the qualification they will obtain will benefit them in the career they are going to adopt.
- During orientation programme, Students became familiar to Dept./Branch & Innovations, mission, vision, goals of institute. At the same time, student understood their own role in achieving the goals of the institute. They became well oriented to entire institute environment and about disciplines of institution. Created bonding in the batch as well as between faculty and students.

Problems Encountered and Resources Required

- Institution needs administrative cooperation and encouragement. Fortunately, Institution does not have such a problem.
- After this activity, Periodic follow-up sessions are essential to find out how the students perceived their institution.
- Getting the guest speakers agree to come on the specific time period is another problem. This can be solved by keeping a reserve list of speakers.

File Description	Document
Link for any other relevant information	View Document
Link for best practices page in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

- The college also aims at vitalizing the learning skills with a focus on futuristic demands, vitalizing

teaching learning process, ICT, Human Values, and functional relationship with all the stakeholders for the holistic development of the individual and society.

- College also strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination.
- The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life.
- The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them.
- Guest lectures, Industrial Visits are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations.
- To bring out the concealed talents of the students every year the institution conducts Annual Cultural and Sports Day.
- The institution has provided the best possible facilities in terms of infrastructure for teaching, learning and sports activities to make a student, complete in all dimensions.
- The Classrooms, Library and Administrative office are highly conducive to the overall academic environment.
- The institution has grounds for outdoor games/ sports and indoor game room.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8. Ayurveda Part

8.1 Ayurveda Indicator

8.1.1 Integration of different systems of health care in the teaching hospital.

Response:

The Indian health ministry proposes to promote the concept of “medical pluralism” and expose students of modern medicine to the Indian Systems of Medicine (ISM), such as Ayurveda and Yoga.

Keeping the vision of Health Ministry of India, our college made policy regarding this and sent it to the ministry for approval and setting such types of combined medical system. After getting proper permission from the ministry we are working integrative with homeopathy, Yoga, physiotherapy, dietetics and with modern medicine. For introduction of Siddha system as well as Swa Rigpa systems, proceedings are going on for this.

Keeping in requirement of the patients and need of time these departments are in function along with Ayurveda in different IPD & OPD levels.

1. A daily OPD is already running in our hospital premises.
2. A general physician is also appointed for managing emergency as well as day to day consultations as per rules.
3. Two Yoga instructors are appointed for regular Yogasan, Pranayama and meditation along with department of Swasthavritta and Yoga for the maintenance of physical as well as mental health of the patients along with the medicines.
4. Gynecologist, Anesthetists, Pathologists, and Pediatricians are also appointed for regular visits as well as consultations.
5. Physiotherapy department is also there for the benefits of the patients.

Execution-

1. Mutual understanding between the various OPD and IPD of Ayurveda and other systems of medicines for the sake of benefits of the individuals
2. For achieving these goals MOU's are signed from the recognized departments.
3. Interchanges of resources are in progress for betterment and developmental works for this purpose.
4. Outcomes of these integrated works are monitored in a regular basis.
5. Besides these different departments are coordinately works for providing better health of the individuals in case any critical case comes a board of specialists conducts meeting to make a proper way for the solutions of the problems.

File Description	Document
Links for Letter of approval from the appropriate authority	View Document
Links for Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	View Document
Link for Institutional policy of integration	View Document
Link for Additional Information	View Document

8.1.2 Institutional mechanism towards classical way of Ayurveda learning

Response:

Methodology adopted to promote the classical text base Ayurveda learning

For the complete knowledge in theory and practical Ayurveda scholars are taught with the help of various ancient as well as modern books along with the practical demonstrations of the various procedures. Texts like Bruhat trayee (Charaka Samhita, Sushrut Samhita, Ashtanga Hridaya), Laghutrayee (Madhav niadan Sarangadhara samhita, Bhavaprakash Samhita). Beside this different Nighantus(i.e. Ashtanga Nighantu, Keyadeva Nighantu Priya nighantu etc.) Rasa granthas (i.e. Rasaratna samucchaya, Rasatarangini etc.). Along with these books a lot of numbers of Tikas(commentaries), other related books are taught extensively for clear knowledge.

Ayurveda compendium consist of four aspects of teaching, namely Sanskrit, Vedanga, Philosophy and Practical Applications.

1. Sanskrit:-

1. Teaches with Anvaya method of study, word to word splitting of Sanskrit verses for easy understanding of the subjects.
2. Teaches in easy Sanskrit language and interact with students in Sanskrit for providing better exposers to the students..
3. Sanskrit Day is celebrated.

2. **Vedanga:-** Teaching by adopting vedanga methods i.e. Vyakarana (Grammar), Chhanda (Prosody), Kalpa, Nirukta (Etymology), Shiksha, Jyotisha, etc.

1. Use to Chant musically the Sanskrit verses of Ayurveda for quick remembering and easy grasping.
2. Used to teach following the methodology of Nirukta i.e. Etymological and Syntactical derivatives of words for better understanding of Inner and hidden meaning of terms.

3. Philosophy:-

1. Teaches philosophically aspects covering with metaphysics and epistemology.
2. Common and special ethical and moral aspects are taught to develop the said qualities among the

students.

3.Spiritual aspects are taught in accordance with the philosophical and spiritual texts. 4.Interactive methodology of friendly discussions where frequently adopted as per the Nyaya philosophy.

4.Practical Applications:- Practical Applications of underlying occult theme of Ayurveda are taught in front of patients and demonstrations and justifications are being made according to the classical wisdom.

Also with the above sections regular workshops, seminars, CMEs, academic activities like quiz competition regarding Ayurveda (i.e. named as *Shalaka*) goes on a regular basis round the year.

File Description	Document
Links for teaching schedule including total hours of teaching	View Document
Links for Attendance and certificate of completion of schedule hours of teaching	View Document
Links for Assessment, feedback and outcome	View Document
Link for Additional Information	View Document

8.1.3 Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

Response:

Panchakarma is the most demanding and emerging branch of Ayurveda. Panchakarma comprises of five procedures i.e. Vamana Karma, Virechna Karma, Basti Karma, Nasya Karma, Raktamokshana, which are meant for the internal purification of the body. Panchakarma therapy is done for promotive, preventive, curative purposes. These Panchakarma procedures have so many therapeutic utilities i.e. Shodhan, Shaman, Brihmana, Lekhana, Rasayana etc. Panchakarma treat the diseased condition as well as maintains the normal health. Apart from the diseased condition, to maintain the normal status Seasonal Panchakarma is advised in Ayurveda classics. In Vasant Ritu-Vamana Karma, in Sharada Ritu- Virechana Karma and Raktamokshana and in Pravata Ritu – Basti karma is advocated. It eliminates the unwanted metabolic waste from the body from the nearest route. In Ayurveda, it is told that the disease treated by Shaman therapy may reoccur but treated by proper Panchakarma therapy they will never reoccur. For preventive aspect, the Dinacharya and Ritucharya have been mentioned in the classics of Ayurveda. In this regard, Dinacharya, refers to daily healthy regime which one has to follow to attain health. Ritucharya are advised in order to prevent or remove seasonally aggravated respective Dosha in order to maintain health. These therapies are carried out under the able guidance of Panchakarma Experts. Institute is developing new treatment protocols and modalities for prevention of diseases. All the work which has been performed or going on is fully documented. To update knowledge and to improve treatment skills, department organize C.M.Es, Seminars, Conferences, camps. to educate people about need of preventive purification and lifestyle modification. For any mis-happening and emergency condition all the needful treatment is available all the time.

File Description	Document
Protocols incorporating Principles of Ayurveda and their implementation	View Document
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof	View Document
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures	View Document
Link for details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Link for Additional Information	View Document
Details of mock drill to manage complications etc	View Document

8.1.4 Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. in the last five years

Response:

Department of *Swasthavritta* and *Yoga* is dealing with various aspect related to the teaching, training, research activities and patient care. Department extends the duties adhering to the human values and gender equality. Unit helps to enhance the various facets of the health viz Physical, Mental and Social health of the patients/health aspirants visiting OPD, IPD and *Yoga* section. Department also enthusiastically involves in organizing the various camps, workshops and health talks for the welfare of the general public of near by region.

For Healthy Individual on OPD basis

1.Food advice for promotion of health 2.*Dinacharya* Modalities

Achara Rasyana Modalities

1.*Ritu charya* - Seasonal and conditional food (according to the Age, Sex and Occupation) advice. 2.Food preparation methodology (*Ahara Sanskara*) according to the need of health aspirant

3.Lifestyle modalities.

4.Yogic Kriya (*Shat Kriya*) for health individual

In general *Neti karma* – every Day *Kunjla Kriya* – once in 3 days

Trataka Kriya- once in a month *Shanka Prakshalana*- once in 6 months

Yoga Asana for health aspirants
, mediation and health counseling.

in pregnancy & school going children's.

For Diseased Individual on OPD and IPD basis

1.Patients visiting to OPD (21 Room No.) and referred from OPD & IPD patients

Diet advice
Lifestyle modification

Achara Rasayana Dinacharya

Yogic kriya (*Kunjla*, *Neti* & *Trataka*) and *Asana*, *Pranayama*, mediation and relaxation techniques
Prakruti based diet and lifestyle advice.

Miscellaneous activities:

7 day *Yoga* camps yearly
Celebration of the International *Yoga* day

Policy of the Swasthavritta and Yoga Unit

Every day 5.30-7.30 am classes related to *Swasthavritta* and *Yoga* principles at the MSAMC Hospital building for all students.

Patients referred from OPD and IPD of the MSAMC Hospital.

Health aspirants can also take benefits of the *Swasthavritta* and *Yoga* every day. Every day.

5.30-5.45 am: Practice of *Dinacharya / Ritu charya* Procedures (every alternative day)

5.45-6.00 am: Explanation of the importance of *Sadvritta / Acharya Rasayana* in day today life (every alternative day)

6.00-7.00 am: Practice of *Yoga Asana*

Common Yoga for Students, and Health aspirants

7.00-7.30 am: Practice of *Shat Kriyas*(*Kunjla Kriya*, *Shanka Prakshalana*, *Trataka*, *Neti Kriya*) **11.00**

-12.00pm: Therapeutic *Yoga* training for UG and PG Students (Monday – Wednesday) **11.00**

-12.00pm: Advance *Yoga* training for UG and PG Students (Thursday – Saturday)

9.00 -3.00 pm: Therapeutic *Yoga* for patients

File Description	Document
Links for list of people who have undergone such activity and their outcomes, in the last five years	View Document
Links for details of promotional measures undertaken for each activity	View Document
Link for Additional Information	View Document

8.1.5 The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....

Response: E. Less than 2,500

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.6 The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Response:

Medicinal plant gardens at our college, having about 300 medicinal plant species. These gardens are developed for the purpose of identification for the UG and PG Scholars as per the norms laid by the CCIM. Apart from open to air medicinal plants garden, a separate Demo garden with a collection of more than 275 species is also present here. This garden has many species collected from different parts of India , and are difficult to grow in this region of Maharashtra.

Specimen of Species like Centella asiatica, Ginkgo biloba, Saraca asoka, Elacocarpus ganitrus, Terminalia Chebula, Termunallia Bellerica, Cinnamomum Tamala, Cinamomum Comphora, Oroxylum indicum, Water lilies , Ananas, Pterocarpus Santalinus, Pterocarpus Marsupium, Michelia Champaka, etc. are being grown and protected in demo garden.

This garden is equipped with shade nets, sprinkler system and drip irrigation facilities to maintain optimum temperature during extreme weather condition. Plant species are maintained in big pots so as to provide protected environments and are fed with organic manure only.

Other native species of dry region are also planted and propagated in the campus. Very useful species like Giloy, Vasa, Tulasi are being propagated for distribution purpose in various programs.

Since the garden developed in college is for the purpose of identification for UG & PG students,

propagation and preservation of rare and endangered medicinal plant are not the major concern of the institute.

Sr. No	Year	No. of Species	No. of Plants	Total
1	2016 - 2017	140	78	226
2	2017 - 2018	148	83	231
3	2018 - 2019	152	85	237
4	2019 - 2020	160	87	247
5	2020 - 2021	168	106	274

File Description	Document
Links for Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants	View Document
Link for Additional Information	View Document

8.1.7 Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 49482.2

8.1.7.1 Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years

Response: 247411

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.8 Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community

- 1.Availability of full-fledged Yoga hall
- 2.Availability of trained Yoga demonstrator
- 3.Facility for Yoga for common public
- 4.Facility for therapeutic Yoga
- 5.Facility for advance Yogic practices like jala neti, sutra neti etc.

Response: 3. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.9 Efforts of the Institution towards conservation and validation of local health traditions during the last five years

Response: A. 20 and above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.10 Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words

Response:

The college has a Certified Pharmacy for manufacturing various types of medicines required for Hospitals and Research purposes and manufacturing good quality of ayurvedic medicine to supply for OPD, IPD of Our MSAMC Hospital and different places of Camp .Pharmacy also prepares medicines required for various research purposes of PG, Ph.D scholars and Teachers. Such medicines are prepared in the presence of the research scholars concerned in order to make them understand and gain the knowledge of various ingredients used, methods and various stages of preparation.

Standard hygienic conditions and improved quality of medicinal products are maintained. Pharmacy is managed and supervised by Technical staffs who is also involved in practical teaching, training and demonstration to UG students and PG scholars in order to impart knowledge about different stages and methods of preparation of different Ayurvedic medicines. DTL lab is attached to maintenance of quality of ingredients used in various preparations. Medicines are prepared strictly according to Ayurvedic principles and methods, especially those described in Ayurvedic Formulary of India. Bhaishjaya Ratnavali, Rasa Yoga Sagar, Siddha Yoga Sangrah, Siddha Bhaishaja Manimala, Yoga Ratnakar, Bhava Prakash, Sarangdhar Samhita, etc. In addition, certain highly effective Yoga's are also prepared according to the methods prescribed in Ayurvedic Scriptures.

The area of different room of ground & first floor of pharmacy of different section like choorna, vati, Kupi pakwa, Tableting Section, Churna section, Avaleha Section, Syrup Section, Gutivati Section, Quality control, Taila manufacturing section etc. is 150.83 Sq.mtr.

The SOPs maintained are as per GMP guidelines. The area is adequate as per prescribed norms. Good hygiene is maintained in the manufacturing unit.

The Pharmacy is equipped with modern equipments and machineries like Micro Pulverizer, Disintegrator, Shifter, Mixer, Mini Pulverizer, Chopping Machine, Dryer, Granulator, Tablet Making Machine, Strip

Packing Machine, electric Furnaces, Juicer, Bottle Washing Machine, , End Runner, Pill Thread Making and Pill Cutting Machine, Coating Pan, Capsule sealing Machine, Pouch Packing Machine, Liquid Filling Machine, Weighing Machines, Mass Mixer, Wet Grinder, Dehumidifier, Scrubber, Dryer, Vacuum Cleaner etc. Pharmacy runs in two shifts :9 a.m to 4.30 p.m and 4.0p.m to 10 p.m .

File Description	Document
Links for Manufactured dosage forms	View Document
Links for List of functional equipments available	View Document
Links for Copy of the license and GMP certificates	View Document
Link for Additional Information	View Document
Links for Blue print of the Pharmacy	View Document

8.1.11 Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa

Response:

It is an important branch of Ayurveda dealing with the diseases situated above the clavicle concerned with the disorders of Ear, Nose, Throat, Eye, Dental, Head and Neck. The Department imparts Under Graduate and Post Graduate education along with hand to hand training in diagnosis, and treatment aspects along with Kriya Kalpa procedures. It is having following subdivisions in the Hospital outpatient department:

1.Eye OPD 2.ENT OPD 3.Dental OPD 4.Kriyakalpa room 5.Eye exercise room 6.Refraction room

Kriya Kalpa

Each branch of *Ayurveda* has come out with *Visishta chikitsa* (specific treatment) apart from *Samanya chikitsa* (general treatment) for example, *Basti chikitsa* happens to be the *Chikitsardha* (principle treatment) in *Kayachikitsa* (general medicine), *Rakthamokshana* (bloodletting) is *Chikitsardha* in *Shalya chikitsa* (general surgery), similarly *Kriyakalpa* form principle treatment in *Shalaky Tantra*. *Kriya* means to do, to perform or to practice; the word *kriya* refers here to the medical treatment. *Kalpa* means practicable, feasible, proper or competent method for curing the diseases and treatment. *Aacharya Sushruta* has described five types of *Kriya Kalpas* - *Tarpana*, *Putapaka*, *Seka*, *Aashchyotana* and *Anjana*. Besides these five types *Pindi* and *Vidalaka* are also explained under *Kriya Kalpa* by other *Aacharyas*.

Kriya Kalpa are mainly indicated for diseases of eyes. Similarly for disorders of ears, nose, throat and head, various *Kriya Kalpa* are described by our *Aacharyas*, not under its heading, but by its meaning.

Procedures done in Kriya Kalpa Unit of Shalaky department -

Following procedures are performed –

Tarpan Putpaka Ashchyotana *Anjana*
Netra Pariseka Nasa Pichu Nasya

Pindi Vidalaka Shiro Dhara

Shiro Lepa Shiro Abhyanga Shiro Pichu Kavala Gandusha Karna Poorana Dhoomapana

Infrastructure of Kriya Kalpa Unit-

Kriya Kalpa unit is further divided into subunits which includes-

1. One subunit for preparation of medicines, storage of raw drugs, washing of instruments etc.
2. Two subunits containing six beds, stools and one Shiro Dhara table for performing procedures on patient

Kriya Kalpa incharge – Dr. Hemant Gautam, Professor & HOD & **Staff available for Kriya Kalpa Unit**

1. Staff Nurse
2. Three workers

Average Number of patient for *Kriya Kalpa* procedures per day – 12

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for details of new initiations in administering Kriyakalpa procedures	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document
Link for Additional Information	View Document

8.1.12 Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Response:

Anushastra Karma has been described in Ayurveda literature in context to Shastra Karma in Sushruta Samhita. In Sushruta Samhita Shastra Karma i.e. surgical procedures are classified into 8 subtypes. Anushastra are mentioned in a chapter of Sushruta Samhita where description of Shastra is found. Sushruta Samhita advocated use of Anushastra in case of Baal (children) / Bhiru (Who is fearful of undergoing Shastra Karma) and in absence of Shastra to perform the procedures. In present day practice of Shalya Tantra in Ayurveda, good numbers of surgical procedures are performed using Anushastra viz. Kshara Karma, Agni Karma and Jaloukavacharan. Kshara Karma has attained tremendous popularity amongst practitioners of ShalyaTantra (Surgery) in last ten years.

Our college has separate Department of Shalya Tantra to provide health services to the general public. Department of Shalya Tantra has two specialized units namely Gudaroga Ekai (Anorectal Unit) and Anushastra Karma Unit (Parasurgical Unit).

Anorectal unit deals in treatment of diseases involving Guda (Anal region). Average number of patients visiting this unit per day is around 10 -15. Most common diseases being treated in this unit include Bhagandar (Anal fistula), Arsha(Piles/ Haemorrhoids), Parikartika (Anal fissures) and Gudabhransha (Rectal prolapse) etc. Kshara karma and Kshara Sutra are the main treatment modalities for the treatment of Gudaroga. Average number of Anushastra Karma being performed per month ranges between 10 to 20. Regular research works in this regard in the form of PG and PhD thesis is a regular feature to explore various potential of this form of treatment modalities of Ayurveda. Department has standard operating procedures (SOPs) for practicing Kshara Karma. Department is always looking forward for the improvement in the practice standard as well as adding new approaches to maximize the benefits of this treatment modalities. All the activities in practice are well-documented.

Anushastra Karma Unit (Parasurgical Unit) deals in another Anushastra Karma modalities namely Agni Karma (Therapeutic cautery) and Jaloukavacharana (Therapeutic application of Leeches). Treatment of number of diseases involving musculoskeletal system, wounds and skin ailments is being provided in Anushastra Karma Unit. Daily number of patients visiting this unit range between 8 to 10. Daily number of procedures being performed range between 8-10.

Agni Karma is widely practiced for the treatment of Sandhigata Vata (Osteoarthritis), Diseases involving muscle-ligaments-nerves, Gridhrasi (Sciatica), Mamsagata Vata (Muscular painful conditions), Arsha (Piles), Bhagandara (Anal fistula) etc. Agni Karma is particularly beneficial in case of chronic pain management.

Jaloukavacharana is another Anushastra Karma used for the treatment of non healing ulcers as well as many skin ailments with great outcome. Newer innovations are adopted and practiced with good outcome in this regard. All the procedures are practiced as per Standard Operative Procedure (SOPs) developed in the Department.

There is also facility of management of emergencies if any arose during the procedures though it is a rare feature. All the aseptic measures are adopted as per standard guidelines to make the procedures absolutely harmless to the patients.

File Description	Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document
Link for Additional Information	View Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of new initiatives in administering Anushastra Karma	View Document

8.1.13 Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Response:

Department of Prasutitantra and Striroga is providing Ayurvedic treatment for various gynecological diseases and medical care for pregnant women like Garbhasanskara, Garbhini Parikshana (Antenatal examination), Garbhini Paricharya (Antenatal care), Prasava Karma (conduction of labour), Sutika Paricharya (care of puerperium) and Parivaraniyojan (Family Planning) etc.

As part of therapy of gynecological disorders Uttara Basti (intra-vaginal, intra-uterine), Ksharakarma, Yoni Prakshalana, Yoni Pichu, Yoni Kalka application, Yonipurana, Yonidhupana etc., are done. Garbhasanskara is done to each and every pregnant woman as a special method to achieve a high quality offspring. Some of the Anushastrakarma like Agnikarma and Ksharakarma are also performed in cases of Cervical Erosion.

A separate unit is made for these procedures called **Upakrama kaksha** and is equipped with Yoniprakshalana yantra, Yonidhupana yantra, and materials for Yonipichu, Avachurnana, etc. Every day around 4 to 5 procedures are performed in this chamber.

Uttaravasti (Intra-uterine instillation) is done under strict aseptic conditions with all autoclaved instruments as well as medicated oil. Common indications for Uttaravasti are Anartava (Amenorrhoea), Stri vandhyatwa (female infertility), Fallopian tubal block, Fibroid Uterus etc. Standard Operating Procedure of Uttaravasti is developed by the department and procedure also performed in strict adherence to the SOP. Different medicated oils used for Uttaravasti are Bala taila, Dhanvantharam taila, Phalaghrita, Shuddha Bala taila etc. Every month around 25 to 30 Uttaravasti are performed.

Garbhasanskara another important aspect of Prasutitantra, through which, Ayurveda can establish its strength in maintaining the quality of genes of human beings. Components of Garbhasanskara include dietary guidelines, life style modifications and Yoga asana. Department has developed a special information brochure on these guidelines in Hindi as well as in English. Yoga instructions are given by Yoga instructor in the Yoga hall of the institute that works under the Department of Swastha Vrittha. Last ninth month care of the pregnant women facilitates the normal delivery and prevents the complications of the delivery. The department is also documenting the data on the type of delivery and condition of the baby of the mother who had undergone the Garbhasanskara.

Ksharakarma is another important parasurgical procedure done for the patients of Cervical erosion. Apamarga Kshara is the commonly used material for this purpose. Through this procedure chronic cases of Cervical erosion and cervical polyps can be cured well.

Agnikarma is another parasurgical procedure useful in gynecological cases like badly eroded cervix, cervical polyp.

Yoniprakshalana is the commonest procedure performed in different gynecological conditions specially infections of the genital tract. In cases of chronic resistant infections of vaginitis, bacterial vaginosis, cervicitis etc. this procedure is very much helpful. Even in cases of Hydrosalpinx etc., it works.

Yonidhupana is another procedure done in cases of chronic resistant infections and for post natal episiotomy wound healing etc.

Apart from these at OPD level Yonipichu, Ynialepana, Yonikalka dharana, Yonivarti etc are practiced.

Staff and nursing staff of the department are well verse on the complications that arise due to these procedure.

File Description	Document
Links for SOPs of development, implementation, monitoring and revision of SOPs	View Document
Links for Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	View Document
Link for Additional Information	View Document
Links for Details of availability of emergency kits and mock drill carried out to manage complications etc	View Document
Links for Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	View Document
Links for Activities towards improvement of clinical documentation	View Document

8.1.14 Describe the facilities available in the Institution towards delivering Pathya kalpana

Response:

Our College is equipped with a well maintained kitchen facility attached with its hospital section to cater to the needs of IPD patients. Hospital has a free diet system for all patients admitted in the IPD. Apart from regular diet various pathya are given to the recovering patients as a post procedural diet program as well as to aged patients who can't digest heavy food. They are nutritious and instant energy providers and helps in fast recovery. Specific diets limited to the specific procedures like Post surgery diet, Panchakarma diet, diet after delivery etc is decided by the consultant at the time of planning for patient care plan. Consultant, Swasthavritta specialist PG Scholars, Nursing staff and kitchen staff are responsible for implementing this policy and procedure

The Kitchen with 139.43 mtr area is well equipped with LPG connections, water supply, all necessary utensils of SS grade etc .It is attached with a store for storing of raw materials .Proper hygiene is maintained in the facility. Inspection of raw material, fruits etc is done at three levels by specially trained staff firstly by guard, secondly by user kitchen staff and finally verified by the assistant. All the precautions are carried out to avoid all possibilities of contamination of food during selection of food articles, cleaning, preparation and catering of food to all the admitted patients. The prepared pathya is well packed with aseptic measures and it is labeled with the name of patient, ward number, bed number and time of serving. Instructions received from the Swasthavritta specialist is strictly followed by health worker while carrying and supplying the food. Prepared food is carried by kitchen staff in special trolley which has a facility to store the food at a required temperature. Mask and the gloves used by the kitchen staff to avoid the contamination of food. Training to kitchen staff is provided periodically

Daily two servings of diet (pathya) is made in the morning and evening. The quantity of serving is based

on agnibala ie the digestive capacity of patients. Addition of condiments, unctuous substances are according to dietary advice from the physician. The permitted vegetables are added to diet accordingly. The various pathya served are manda, peya, vilepi odana etc.

File Description	Document
Links for Details of activities and number of pathya preparations year wise	View Document
Link for Additional Information	View Document

8.1.15 Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Response:

As defined by the World Health Organization, Pharmacovigilance is the science and activities relating to the detection, assessment, understanding and prevention of adverse events or any other possible drug-related problems.

Since centuries Ayurveda and other traditional systems of medicine are practiced in this continent. They are regarded as the safest medical systems. However with the scientific ethos everything is rejected or accepted in the light of available clinical data only. Hence, to create pharmacovigilance, program for ASU drugs become essential for giving them credibility. Ministry of AYUSH has introduced new Central Sector scheme for promoting pharmacovigilance of Ayurveda, Siddha, Unani and Homoeopathy (ASU&H) Drugs.

The purpose of the Pharmacovigilance initiative for ASU&H drugs is to collect, collate, and analyze data to establish evidence for clinical safety of the ASU&H drugs in a scientific manner for documenting clinical evidence of safety of these drugs.

Organisational Set up of IPvC, our college name

1. Director, our college name – Ex-officio Chairperson.
2. Co-Ordinator – Responsible for monitoring all functioning IPvC. To be selected by the Chairperson from the regular faculty.
3. Programme Associate - Responsible for all functioning IPvC. Appointed on contractual basis. Minimum qualification – MD in Ayurveda.
4. Data Entry Operator – For managing the generated Data. Appointed on contractual basis.

Infrastructure

A well equipped Pharmacovigilance Programme Management Unit has been established at our college with computers, printers, scanners, library and furniture.

Core Activities

- 1.Receive Suspected ADRs – Directly or through PPvCs.
- 2.Report the ADRs to the NPvCC.
- 3.Report Misleading Advertisements directly or through the PPvCs to the State Drug Controlling Authority and NPvCC.
- 4.Monitor the functioning of PPvCs.
- 5.Conduct training programme in Pharmacovigilance of Ayurveda.
- 6.Co-ordinate with NPvCC.

File Description	Document
Links for Year-wise data of reporting of ADRs	View Document
Links for Mechanism of collection, analysis and reporting of ADRs	View Document
Links for Documents related to established pharmacovigilance centre including minutes of the meetings	View Document
Links for Details of the training of human resource	View Document
Links for Certificates for supporting recognition by National Body	View Document
Link for Additional Information	View Document

<p>8.1.16 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <p>1.NABH Accreditation of the teaching hospital 2.NABL Accreditation of the laboratories 3.ISO Certification of the departments / divisions 4.Other Recognized Accreditation / Certifications</p> <p>Response: E. None of the above</p>	
File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The college has a dream of creating a benchmark in imparting Ayurved education in a rural area. The institute aims to produce responsible medico citizens through extensive training and continuous all-around developmental activities. We are committed to imbibe the true national spirit and ethical values and generate/reflect the same in the young generation to become responsible citizens of India. The Institute involves all stakeholders by organizing parents, alumni, and employer meetings. Stakeholders are invited on various committees either to contribute to Academic or Non-Academic issues to keep students upgraded with the latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute to decision-making. In the nutshell, the institute is working for the betterment of society by involving all of the stakeholders.

Concluding Remarks :

We cordially invite NAAC peer team to visit our Institute and evaluate, access for accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per the ,HEI has not provided the document as per the metric.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	4	4	4	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>Answer before DVV Verification : 20</p> <p>Answer after DVV Verification: 05</p> <p>Remark : Input edited as per the excluding repeated programs.</p>																				
2.3.2	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. 2. Has advanced simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: D. Any one of the above</p>																				

	<p>Remark : Input edited as per the supportive documents, HEI not provide the any supportive documents</p>																				
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year Answer before DVV Verification : 38 Answer after DVV Verification: 35</p> <p>Remark : Input edited as per the supportive documents.</p>																				
2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc..) in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc..) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per the , HEI not provided the P.H.D certificates.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
3.3.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supportive documents.</p>																				

<p>3.5.1</p>	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="339 443 1029 564"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="339 638 1029 759"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supportive documents.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	1	2	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	4	3	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	3	1	2	1																	
<p>3.5.2</p>	<p>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</p> <p>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years</p> <p>Answer before DVV Verification : 16</p> <p>Answer after DVV Verification: 12</p> <p>Remark : Input edited as per the supportive documents.</p>																				
<p>4.1.4</p>	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="339 1541 1029 1662"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6.49</td> <td>17.16</td> <td>16.23</td> <td>25.24</td> <td>16.06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="339 1736 1029 1856"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.23</td> <td>14.78</td> <td>13.45</td> <td>19.36</td> <td>12.31</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supportive documents.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6.49	17.16	16.23	25.24	16.06	2020-21	2019-20	2018-19	2017-18	2016-17	4.23	14.78	13.45	19.36	12.31
2020-21	2019-20	2018-19	2017-18	2016-17																	
6.49	17.16	16.23	25.24	16.06																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.23	14.78	13.45	19.36	12.31																	
<p>4.2.4</p>	<p>Availability of infrastructure for community based learning</p>																				

	<p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any one of the above Remark : Input edited as per the supportive documents.</p>
4.3.3	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any two of the above Remark : Input edited as per the supportive documents.</p>
4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3. SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>Answer before DVV Verification : Any Four of the above Answer After DVV Verification: Any One of the above Remark : Input edited as per the supportive documents.</p>
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 500 MBPS - 1 GBPS Answer After DVV Verification: ?1 GBPS</p>

Remark : Input edited as per the HEI has not provided the paid bills.

5.1.2 Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development
2. Language and communication skill development
3. Yoga and wellness
4. Analytical skill development
5. Human value development
6. Personality and professional development
7. Employability skill development

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any three of the above

Remark : Input edited as per the supportive documents.

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above
 Answer After DVV Verification: Any 2 of the above

Remark : Input edited as per the supportive documents.

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	25	35	20	26

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Remark : Input edited as per the HEI has not provided the offer letters /self employed proof for validation.

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any two of the above

Remark : Input edited as per the supportive documents.

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	43	40	40	41

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Remark : Input edited as per the HEI has not provided the certification of participation / completion

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.
4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc..)

	<p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any three of the above Remark : Input edited as per the supportive documents.</p>
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any two of the above Remark : Input edited as per the supportive documents.</p>
7.1.5	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : All of the above Answer After DVV Verification: Any one of the above Remark : Input edited as per the supportive documents.</p>
7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any two of the above</p>

	<p>Remark : Input edited as per the supportive documents.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any two of the above Remark : Input edited as per the supportive documents.</p>
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any two of the above Remark : Input edited as per the supportive documents.</p>
8.1.8	<p>Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community</p> <ol style="list-style-type: none"> 1. Availability of full-fledged Yoga hall 2. Availability of trained Yoga demonstrator 3. Facility for Yoga for common public 4. Facility for therapeutic Yoga 5. Facility for advance Yogic practices like jala neti, sutra neti etc. <p>Answer before DVV Verification : 1. All of the above Answer After DVV Verification: 3. Any 3 of the above Remark : Input edited as per the supportive documents.</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations